Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHIVA COLLEGE**
Name of the head of the Institution	**DR. ATUL KUMAR SHRIVASTAVA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07882295350**
Mobile no.	**9229475290**
Registered Email	**collegeshiva@yahoo.com**
Alternate Email	**principal.shiva@yahoo.com**
Address	**MAITRI NAGAR**
City/Town	**RADHIKA NAGAR BHILAI**
State/UT	**Chhattisgarh**
Pincode	**490023**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**SMT. SUCHIMITRA BHARGAV**
Phone no/Alternate Phone no.	**07882295350**
Mobile no.	**9098205151**
Registered Email	**Collegeshiva@yahoo.com**
Alternate Email	**principal.shiva@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.shivacollege.com/Site/aqar-2014-15.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.shivacollege.com/Site/Index.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.33**	**2014**	**01-Oct-2014**	**30-Sep-2021**

6. Date of Establishment of IQAC	**07-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Corona awareness programme	**07-Mar-2020** **1**	**24**
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Webinar 2.Corona Awareness Programme 3. Yoga

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Webinar	Sucessfuly Completed
Corona Awarness	Suncessfully Completed
YOGA TRAINING CAMP	SUCESSFULLY COMPLETED
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No	
16. Whether institutional data submitted to AISHE:	Yes	
Year of Submission	2020	
Date of Submission	09-Jan-2020	
17. Does the Institution have Management Information System ?	No	

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The priority of the college is on the total development through manifestation of innate perfection of individuall, The curricular aspect focuses on harmonious blending of Head, Heart and Hand. It means synthesizing of knowledge (Janna), devotion (bhaksti), work (Karma) and concentration (Yoga) for attaining the desired objectives Focus Area : The college focuses on the following aspects in terms of curriculm. Concept and context : Core courses on th foundation of education from philosophy, sociology, psuchology for developing the concepts and contexts which are essential for successful teacher Functiona Aspects : Pedagogical courses for facilitating the teacher trainees to understand the functional area of teaching and learning. It covers subjective knowledge with pedagogy, assessment for learning, internship and the skills to play the role of successful teacher. Cpacity Building : Various approaches like group presentations, seminars, observations, case studies, interaction with the community in multiple environments are practiced for multiple roles in the task of nation building.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
BEd MEd	BEd MEd	15/08/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd MEd	NO	75
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Stakeholder feedback forms and formats are designed by the Shiva College. Faculty feedback, alumni feedback, student feedback, course exit questionnaires, and so forth are all examples of this. Faculty feedback from students for each course is collected twice a semester on various teaching/learning aspects, analyzed by the HODs, and any remedial steps, if necessary, are sent to the appropriate faculties for further improvement. Course exit feedback and programme exit feedback by alumni are used to assess students comprehension abilities. At the end of the programme, feedback on the infrastructural facilities is collected from final year students in order to improve the lab and infrastructure facilities, if any. The resulting feedback is analyzed in order to make improvements. Alumni feedback is solicited for curriculum suggestions and enhancements. Feedback from last-year students is collected for suggestions on how to improve the curriculum, and it is forwarded to the Director and concern subjects teachers. Faculty feedback from the students is also taken into account while revising the syllabus. This information is discussed at a training and placement cell meeting. The class teachers provide pre-printed feedback forms that can be found on the classrooms and filled out by the students. The information gathered is placed into an excel spreadsheet and provided to the feedback committee for examination and discussion. Weve also set up a suggestion box, which is open to all stakeholders and where they can leave feedback and suggestions for changes, if

any exist. Every year, the feedback committee conducts a student feedback exercise. We have a framework in place to collect input on infrastructure from students as well as subject-specific teachers. This is a 5-point scale feedback that assesses aspects such as subject knowledge, expression, teaching aids used methodology, and other factors that are analyzed by our management in order to make suitable decisions about infrastructure and teacher quality. All students are asked to provide alumni input and exit feedback. We can tell if the right teaching learning process is in place by looking at these forms. This technique also allows the institute to improve in areas where it is needed. Every semester, older faculty and topic specialists evaluate junior faculties and provide feedback to the faculties so that they can improve their skills. Feedback is an important instrument for ensuring that the quality of education continues to improve. Students provide input so that it can be analyzed and implemented to meet their requirements. Experts and external examiners are also consulted for comments on the quality of our students. Probationers and regular faculty are counseled for the gaps based on faculty input. We take corrective efforts to close the loop based on the above feedback and suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Bachelor of Education	100	97	97
MEd	Master of Education	50	12	109
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	97	12	20	9	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

From 2019 to 2020, a mentoring system was implemented at our college in order to improve and strengthen the relationship between students and teachers, as well as to continuously observe, counsel, and guide students in

educational and personal matters. Every teacher serves as a mentor to the trainees they are assigned to. Students should be able to trust their mentors. This is a continuous process that continues until the student completes his or her academic career. Student mentoring has the following goals: • To improve student attendance and academic performance. • Reduce the number of dropouts among students. • To improve the relationship between the teacher and the students. • Keep track of the students attendance and behavior. • To inform parents about their childrens attendance and regularity. The IQAC had taken the initiative in establishing student mentoring. Students are classified according to their academic streams as well as their core subjects. They are divided into 10-15 student groups. Mentors: After gathering all necessary information, maintain and update the mentoring format. Mentors are expected to provide advice and counselling whenever it is needed. Mentors usually meet with students one-on-one or in small groups. On the mentors recommendation, parents are called for counselling and a special meeting with the principal in rare cases. It is the mentors responsibility to inform the concerned subject teacher if a student is identified as having a weakness in a particular subject. Mentors schedule at least three to four meetings with their mentees each semester. Despite the fact that the system has only been in place for a few years, there has been a significant improvement in the teacher-student relationship. This system has been useful in identifying slow and advanced learners, and the college has organized Remedial Classes in identified topics based on a careful examination of each mentors report. At least once a month, the HOD will meet with all of his or her departments mentors to review the systems paper implementation. Mentors should be consulted whenever possible. In our institution, we provide the following types of mentoring: • Professional Guidance – In terms of professional goals, career choices, and post-secondary education. • Career Advancements – In terms of self- employment, entrepreneurship, opportunities, morale, honesty, and integrity, all of which are necessary for career advancement. • Coursework Specific – In terms of current semester attendance and performance, as well as overall performance the previous semester. • Lab-Specific – Dos and Do not in the laboratory and library system

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
109	21	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	9	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	NIL	Nil	Nill	Nill
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NIL

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

NIL

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.shivacollege.com/Site/Index.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd MEd	NIL	109	108	99
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIl	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nill	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0

No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
280000	255510

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	**Nill**	**NA**	**2022**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	**3815**	**256000**	**0**	**0**	**3815**	**256000**
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**7**	**1**	**0**	**0**	**1**	**1**	**0**	**0**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**7**	**1**	**0**	**0**	**1**	**1**	**0**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Library of the Institute is stacked with thousands of books and periodicals. These materials have been arranged neatly in the prescribed order. Pest control is being done regularly. Established procedures in Library All the members of the Institution are eligible to get library membership. Library users have to register their details in the entry register, whenever they visit. Faculty, staff, students, research scholars of the Institution need to fill up library membership form with the certification of authorities After becoming member, library membership cards two, three, four, six will be issued to staff, UG students, PG students and faculties, respectively. The students can use the borrowed book(s) up to 21 days' time, and faculty members can use the books up to a semester. The book(s) can be renewed if the there is no reservation for the particular book. Late return of the book will earn fine of Rupee one, per day. Valid ID card must for utilizing library services and reference books and periodicals will not be issued. The borrower is the responsible for the book(s) borrowed against their membership. Current awareness service is being done through online. News about conference / seminar and workshop is being sent to various user groups by online. Staff / students can use digital library for their academic and research purpose. Annual stock verification is being carried out regularly. Book purchase procedure There established systems and procedures maintaining utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The college has Maintenance Committee that oversees maintenance buildings, classrooms and laboratories. The Maintenance committee headed the Administrative Officer in turn monitors work the Supervisor the next level. The Supervisor accountable the Administrative Officer functions as the coordinator efficiently the containing details about their individual floor wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks ensure efficiency / working condition of the infrastructure. • The Development Section maintains facilities. plumbers, carpenter's other personnel provide the clock service departments. • He / She are responsible for safe and smooth maintenance of the equipment, and facilities. • Log book maintained entries and problems any. The Heads the Departments supervise the facilities. • Overall development of campus is done by campus discipline and cleanliness committee of the college. • Outsourcing is done for maintenance and repairing of IT infrastructure such as computers

https://www.shivacollege.com/Site/Index.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	1	0
View File			

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nil	0	0	0	0
View File					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nill

		No file uploaded.				

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIl	Nill	Nill	Nill	Nill	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shiva College has created a system of decentralization and participative management in the governance for facilitation of decision making and effective outcome. Adequate powers and autonomy are given to Heads of the Institutes/Departments /Sections to this effect. The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by facts, information's and objectives. Both students and faculty are allowed to give any feedback and suggestions to appropriate authorities. The administrative officers and faculty members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, library services etc. Students also play a role in conduction of academic events such as conferences, seminars, workshops and extracurricular activities. Faculty members are given representations in various committees/cells, their leadership skills are honed by making them heads/members of various academic, co-curricular, and extracurricular committees/cells. All the committees and cells have operational autonomy. Parents and Alumni are also considered in the decision making process. Academic Autonomy: Academic autonomy is offered to all the constituent Institutes. Academic Council and other such academic bodies of the institution are given the power to design, implement, monitor and evaluate

academic. All the academic bodies are composed of teaching faculty along with external experts. The constituent institutes have freedom to decide on academic issues like curriculum, instructional material, postgraduate didactics and their quality assurance. Students are empowered to express their academic concerns through mentorship program. Administrative Autonomy: Administrative autonomy is given to all constituent institutes and administrative departments which reflect in Alumni Associations, Purchase and Maintenance committee etc. for the optimum output.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Faculty Development Programme

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty	0	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nil	Nill	Nill	Nill	0

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Nil	Nil	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nil

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<div align="center">Nil</div>

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

 Skill Development to nearby villege students